



"MALA FILOZOFIJA"
Udruga za poticanje neformalnog obrazovanja,
kritičkog mišljenja i filozofije u praksi
Andrije Hebranga 10 e, 23000 Zadar
OIB: 45369134841

Annual report on the work of the association "Petit Philosophique" in the year of 2023

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1. Projects

1.1. Thinkids – Sustainability, Authentic Learning and Thinking from Early Childhood

Key competences for lifelong learning (LLL) and its development have been an important policy imperative for countries of the EU for the last few years, as well as UN's Goals sustainable development (SDGs) from Agendas 2030 which put the focus on EU members to update and adapt their education. Most Member States have included key competences or similar learning outcomes in their school curriculum frameworks. This is a necessary, although insufficient, step towards implementation.

Students should develop their skills and competences throughout their lives for personal fulfillment so that they could actively get included in society in which they live and be ready for the working world that is constantly changing. Concentration on key competencies can bring a wider and more engaged learning experiences for students. While the development of key competences prepares young people for the rapidly changing working world in the future, it also helps them to think critically and creatively, to work independently and as part of a team, to be innovative and to develop learning skills that are important to them within the current global sustainability challenges as they journey through their education and later through work and lifelong learning.

For these reasons, THINKIDS proposes to design and test a practical "authentic learning approach" based on EU key competencies of lifelong learning and the UN sustainable development goals to supported educators, teachers and children (from 3 up to 11 years) to find coherence between what they think, what they want or feel and what they do.

Project goals:

- Implementing a transnational curriculum for early childhood and primary education
- Designing and testing innovative materials and open educational resources (OER) with focus on 8 key competences for lifelong learning and 17 UN Sustainable Development Goals
- Supporting educators/teachers (ages 3 to 11) to integrate our materials into their work to improve their professional development and increase the quality and range of initial and continuous training
- Creation of an innovative center of knowledge with the aim of raising the awareness of



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educators/teachers in order to strengthen educational foundations

Activities carried out in in 2023 year are:

- Creating a manual for kindergarten teachers and primary school teachers
- Translation of the manual into Croatian
- Online Validation workshops with participant evaluations on project results and piloting workshops in classrooms
- Online meetings

1.2. Fullsteamahead - De-Gendering Stem Through Ste(A)M and Creative Thinking In Secondary Education

FULL STEAM AHEAD is a project that combines a gender-neutral teaching approach with cross-curricular methodology in STEM (science, technology, engineering, mathematics) secondary education. Research shows that girls gradually lose interest in STEM between the ages of 12 and 15 and beyond, which extends to tertiary education and career choice. For this reason, our main goal is to support teachers in motivating young girls for science through STEAM (science, technology, engineering, ART, mathematics) by combining science and humanities subjects with practical and innovative methods of education. This project also aims to reduce gender stereotypes by offering tools and activities to develop students' critical and creative thinking, self-awareness and character-building abilities. Results 1 and 2 were implemented in the project in 2023:

- Created and translated online educational materials.
- Piloted all educational materials with teachers and students.
- Prepared and translated Manual for teachers.
- The last partnership meeting was held in Athens.
- Held Multiplier events in Croatia and partner countries.

1.3. LOOP - Empowering Teachers Personal, Professional and Social Continuous



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Development Through Innovative Peer-Induction Programs

The project started on February 28th, 2021, with funds secured for implementation until February 27th, 2024. The main goal of the LOOP project is to contribute to a comprehensive policy of the teaching profession that encompasses all phases of a teacher's career. The goal of the project is to measure the impact and scalability of formal training for a mentoring program and teacher induction programs, in order to improve the professional development of the teaching profession. The project framework is based on a series of hypotheses, such as: through formal training for mentoring programs, experienced teachers support the development and use of formal induction programs for new teachers; the opportunity for experienced teachers and school leaders to diversify their careers and act as mentors to their peers contributing to their motivation and maintenance of the system; teacher induction programs based on mentoring activities support the professional development of teachers starting their career and their maintenance in the system; formal induction programs applied at the school level contribute to the social and cultural inclusion and development of new teachers; structured mentoring programs adapted to the context of increasing the interest and success of its participants; the training of mentors facilitates the implementation of induction programs for the introduction of new teachers; and the lack of resources and guidelines are reasons for not implementing induction programs in schools. Through the experimental methodology, 4 blocks will be used during the project: preparation of the substrate; participatory design of policy instruments; field tests in a real environment; and development of policy recommendations. Through the focus on improving the development of teachers' careers, as well as empowering teachers to better navigate their careers and in terms of rethinking career structure and guidance, LOOP will design, test and develop two programs that encourage the continuous professional development of teachers - an induction program for new teachers and a mentor training program for experienced teachers.

The activities carried out in 2023 are:

- Formed 4 groups of teachers/teachers for field tests in the project: experimental and control group of mentors and experimental and control group of new teachers.
- Implementation of the program in a real environment with formed groups: regular online meetings, communication via electronic mail and a learning platform (Google Classroom).
- Regular monthly online meetings of the project consortium.
- Fully translated working materials of the project into Croatian: Mentor Training Program and New Teacher Training Program.



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- Other working materials of the project translated into Croatian: Policy Brief 1 and Policy Brief 2, questionnaires for participants of events within the project, questionnaires for evaluation and monitoring of project implementation with teachers, leaflets, newsletters.
- Held a three-day training with mentors of the experimental group, Krka 31.3. – 2.4.2023.
- A seminar was held for decision makers (Policy Brief 1) in Pula on February 17th, 2023: presentation of the Report on the policy of the current panorama of education systems: challenges and opportunities for a new approach to the teaching career, 32 participants.
- The second seminar for decision makers (PB2) was held in Osijek on June 7th, 2023, 15 participants.
- A lecture on the project was held for mentors and new teachers in Sarajevo on January 13th, 2023.
- Presented projects for mentors and new teachers at Skalice Primary School, Split, 27.3.2023.
- Inclusion of schools in the LOOP project network.
- Presentation of the project to teachers was held in Zagreb, 20.5.2023.
- The 5th transnational project meeting was held in Zadar on July 5th and 6th, 2023.
- Involvement of students in the final years of Teacher Education in field tests, a live meeting was held on 11/09/2023 at the Faculty of Philosophy in Split.
- Involvement of teachers from Montenegro in field tests of the project, held online meetings.
- Dissemination of the project to:
 - 7th International Transdisciplinary Symposium *Bioethics and Aporias of the Psyche* Zagreb, 4-5 May 2023. Faculty of Philosophy and Religious Sciences, University of Zagreb (Jordovac 110, Zagreb), lecture by Bruno Ćurko (Croatia): "Is additional psychological education necessary for teachers to work in schools?" What do the teachers themselves say as part of the LOOP project?"
 - *Academy of Sciences and Arts of Bosnia and Herzegovina*, Department of Social Sciences, Committee for Pedagogical Sciences, Scientific Conference on the (In)power of Education from Crisis to Crisis, Sarajevo, July 4th, 2023, lecture: Bruno Ćurko: "Crisis of the teacher's calling - the view of the teachers themselves."
 - Hosting and presenting the LOOP project on the radio show “ZKANJE IMANJE” Bruno Ćurko, 23/08/2023.
 - 31st Frane Petrić Days, Cres, Croatia, September 24-30, 2023, lecture: Bruno Ćurko, Marija Pavlic (Croatia): "How satisfied are Croatian teachers with their knowledge and skills? The results of the LOOP survey."



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- The second financial report of the project has been prepared and the preparation of the third report is in progress.
- EU Surveys: sending surveys to reinforce the results of field trials with responses from other countries outside the project consortium, surveys sent to contacts of educational organizations in Bosnia and Herzegovina, Montenegro, Macedonia, Bulgaria, Slovakia and the Czech Republic.

1.4. SKRIPKO - Comics and books for the development of interest and potential in literary enrichment and science

The project started on February 1st, 2023, and was fully implemented in 2023. The project manager is Filip Škifić. The project was approved and financed by the Ministry of Education and Culture. The goal of the SKRIPKO project is to promote reading, writing and the book itself, both in physical and digital form, among primary and secondary school students. Through the project, students researched historical figures from their region and created stories/comics/picture books in which they presented their achievements and historical context in a creative way. The project partners were primary and secondary schools, namely: Elementary School Slakovci, Elementary School Fran Krsto Frankopan (Osijek), Elementary School Pučišća, Elementary School Josip Pupačić (Omiš), Elementary School Vis, School of Natural Sciences and Graphics (Zadar), School of Applied Arts and Design (Pula). Towards the end of the school year, a collection of student works "In search of lost greats" was printed and promoted in all the centers where the workshops were held, as well as beyond. The project was successfully completed on August 31st, 2023.

Goals of the project:

- Popularization of Croatian cultural and scientific heritage
- Promotion of reading, writing and books and literature itself
- Development of critical thinking
- Vocabulary and expression development
- Encouraging creativity and imagination
- Development of social skills
- Training students for modern management

Main activities (all completed in 2023)

- Creation of workshops for teachers and students.
- A seminar for teachers (performers) was held at the Eco Campus Krka



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- Held workshops in all schools
- Published anthology *In search of lost greats* (with selected student works)
- Modern management workshop and promotion of results in all centers (cities and islands) included in the project
- Public promotion of the "Skripko" project in all cities where the project was implemented

1.5. PLATO'S EU – Philosophical Learning Applied To Online Surroundings in EU Project

PLATO'S EU started implementation on November 1st, 2021, with secured funds for the implementation of the project for 24 months. The project consists of an international consortium with members: Matej Bel University from Banska Bystrica (Slovakia), University of Ljubljana (Slovenia) and Zadar School of Natural Sciences and Graphics with Association "Petit Philosophy". The project was financed with funds from the Erasmus+ KA220 fund, under the supervision of the Slovak National Agency for Mobility. PLATO'S EU is a project whose goal is to respond to the needs of the European Union for a more inclusive society, a society made up of citizens who play an active role in democratic life, and to the urgent need to adapt to new and unexpected ways of life caused by the COVID-19 pandemic. The goal of the project is to help open society by developing and using innovative practices and technologies through the creation of various educational resources. The purpose of the project is to create open educational resources, textbooks and a platform that will help secondary school educators to cope more easily with the digital requirements of the modern educational environment. The topics covered by the project are active citizenship, inclusion and critical thinking. The project was successfully completed on November 1st, 2023.

Goals of the project:

- Offer new methods of learning and teaching
- Strengthen critical thinking and deliberative dialogue in education
- Develop digital readiness
- Improve digital skills and competencies
- Promote media literacy
- Strengthen the professional capacities of teachers and educators
- Encourage civic engagement and promote active citizenship
- Mitigate extraordinary circumstances affecting the school environment



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The activities carried out in 2023 are:

- Two partner meetings (online)
- Created 5 workshops for which we are in charge
- Workshops conducted and tested in 3 high schools and then posted on the website as Open Access Educational Materials (OER)
- Written texts for which we were responsible for in creating both manuals
- Manuals created, ie translated into Croatian and graphically broken down
- Published a digital manual for teachers and a manual for the general public - "Philosophical Cookbook" on the project's website, but they are also printed in physical form
- Held 3 Multiplier events (dissemination events) in which the project, workshops and manuals were presented to the general public

1.6. Look into your own thinking

The project "Look into your own thinking" has been implemented as a volunteer one since 2008. It is planned for 35 school hours during the entire school year. The topics covered in the program cover everyday life and are not normally discussed in standard education (as well as in life practice), since many of them are understood *a priori*. Some important topics, such as love, are not covered in standard education (!). Thus, the students go through schooling in which, for example, in the subject of religious studies or biology, they will learn about the family, its members, etc., but the very essence of the concept will remain untouched. Students have the opportunity to discuss and reflect on important topics, such as imagination, love, wisdom, friendship, art, truth, lies, critical thinking, etc., in the program of the project Look into your own thinking. It is precisely in the students, through the program and treatment of the topic in class, that an attempt is made to awaken curiosity and motivate them so that they develop their own and critical thinking from the very beginning, which will result in the crystallization of their own critical thinking and awareness of themselves and the world around them. In the program, lessons are held using slide shows or a PowerPoint application that has the function of awakening natural curiosity and encouraging motivation in students. In addition to the leader, animated animal teachers such as Sofia the owl, Pak the crab, Morskić the seahorse, Malik the deer and many others, help students master new tasks. Animated characters have a double role in processing the lesson. In addition to maintaining a high level of curiosity and motivation, with suggestive



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questions they guide the students through the topic of the lesson. In addition to animated animal teachers, the lessons often feature animated guests who are historical figures, artists, philosophers, sages, mythological creatures, characters from stories, books, movies, etc. Although they ask suggestive questions, animated guests are not in the role of leaders and teachers, but most often speak their famous sayings and lessons closely related to the topic of the lesson.

In the school year 2022/2023 the project was held at Fran Krsto Frankopan Primary School (Osijek) with Ana Petrović as the leader.

In the school year 2023/2024 the project takes place in:

- Fran Krsto Frankopan Primary School (Osijek, one educational group, head by Ana Petrović)
- Josip Pupačić Primary School, Omiš (4 educational groups)

1.7. Superpravednici ("Super Righteous" - Critical Opinion For Knowing And Respecting Human Rights) - through critical thinking to the knowledge and respect of human rights

The "Super Righteous" project is guided by the idea of how to encourage children to learn about, and respect, human rights through various learning strategies related to the development of critical thinking. The inspiration of this project is based on the important principles of philosophy with children, which, as such, can broaden horizons and help them develop their own opinions, reflect on their everyday life, encourage them to express their questions, encourage them to seek answers to them, help them to express concern for values that are important to everyone. Philosophy with children encourages the use of language in reasoning, in order for them to speak and write more clearly, and more importantly, that they learn togetherness from childhood, because together, with other participants and teachers, they come up with answers to the questions that bother them. That is why the topic of human rights is ideal as a topic in philosophy programs and workshops with children. In addition, we see the importance of the implementation of the "Super Righteous" project in the promotion of equality, the development of democratic principles, tolerance and coexistence in diversity. Likewise, the benefits of the project will be represented through workshops and through various targeted materials, children will be helped to develop critical



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thinking, become aware of the need to respect and actively advocate for the protection of human rights, encourage them to think more deeply about them, develop vocabulary, develop social skills and think more deeply about future civil engagements. The implementation of the project will be realized in eight partner schools as well as in the partner library, and feedback, in terms of the acceptability and quality of the project, will be implemented through evaluations by students, but also by teachers/performers. In order to stimulate as much interest as possible, but also to enable the highest quality implementation, the idea of the project will be presented through media promotions.

The project was in the 2022/2023 school year implemented in eight schools and one library.

In the school year 2023/2024 the project is carried out on a volunteer basis in Fran Krsto Frankopan Primary School in Osijek (leader Ana Petrović).



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2. Published books, articles and presentations closely related to the activities of the association "Petit Philosophy"

Textbooks and workbook:

- Ćurko, Bruno, Kordina, Kristina, Petrović, Ana. [illustrations by Yefimius Stoičić].
Svijet i ja 1: radni udžbenik za predmet Svijet i ja u prvom razredu osnovne škole,
Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina, Petrović, Ana. [illustrations by Yefimius Stoičić].
Svijet i ja 1: radna bilježnica za predmet Svijet i ja u prvom razredu osnovne škole,
Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 2: radni udžbenik za predmet Svijet i ja u drugom razredu osnovne škole,* Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 2: radna bilježnica za predmet Svijet i ja u drugom razredu osnovne škole,* Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 3: radni udžbenik za predmet Svijet i ja u trećem razredu osnovne škole,* Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 3: radna bilježnica za predmet Svijet i ja u trećem razredu osnovne škole,* Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 4: radni udžbenik za predmet Svijet i ja u četvrtom razredu osnovne škole,* Zagreb: Školska knjiga, 2023.
- Ćurko, Bruno, Kordina, Kristina. [illustrations by Yefimius Stoičić]. *Svijet i ja 4: radna*



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bilježnica za predmet Svijet i ja u četvrtom razredu osnovne škole, Zagreb: Školska knjiga, 2023.

Presentations at conferences:

- Škifić, Filip: SKRIPKO – Strip i knjiga za razvoj interesa i potencijala književnog obogaćenja i znanosti / Comics and Books for Developing the Potential of Literary Enrichment and Science – Project SKRIPKO (ISSN: 1848-2228)
- Ćurko, Bruno, Pavlič, Marija (Croatia): How satisfied are Croatian teachers with their knowledge and skills? *31st Days of Fran Petrić*, Croatian Philosophical Society, Zagreb, 2023 (ISSN: 1848-2228)
- Ćurko, Bruno. "Crisis of the teacher's call - the view of the teachers themselves" Academy of Sciences and Arts of Bosnia and Herzegovina, Department of Social Sciences, Committee for Pedagogical Sciences, scientific meeting *The power of education from crisis to crisis*, Sarajevo, July 4th, 2023.
- Ćurko, Bruno. "Is additional psychological education necessary for teachers to work in schools? What do the teachers themselves say as part of the LOOP project?" 7th International Transdisciplinary Symposium, *BIOETHICS AND PSYCHOLOGY*, Zagreb, 4-5 May 2023 (pp. 54-55)
- Ćurko, Bruno. "The new subject in primary schools in Croatia 'World and I'", Working Group on Equality and Values Education and Training, Brussels. 1-2 June 2023.

3. Publishing activity

- Petar Kragić (2023) *Kako promišljati GLOBALIZACIJSKE BRIGE i naše živote / How to rethink GLOBALIZATION CONCERNS and our lives*
- Škifić, Filip (ed.), Ćurko, Bruno (ed.) *U potrazi za izgubljenim velikanima / In search of lost giants* - collection of papers in the SKRIPKO project



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4. Submitted projects

Competition	Project	Project coordinator	the results
ERASMUS+ KA2	TEACH AD	Universidad Internacional de La Rioja (UNIR)	Reserve list
ERASMUS+ KA2	ZOOM OUT	Universitat de Vic- Universitat Central de Catalunya)	Passed
ERASMUS+ KA2	Can you hear me?	Nansen Dialogue Center Osijek	Reserve list
ERASMUS+ KA2	Young Minds	Small philosophy / INOVA +	Reserve list
ERASMUS+ KA2	Media Literacy	INOVA +	Reserve list
ERASMUS+ KA2	Diet Adaptations in Schools for a Greater Socio-Cultural Inclusion DASGI	Faculty of Theology	Rejected
ERASMUS+ KA2	Philosophy & Virtual Escape Rooms	FAU	Rejected
Ministry of Health	DIOGENESIS	Petit Philosophy	Rejected, appeal sent
Plinacro doo	Incubator of Croatian philosophy	Petit Philosophy	Rejected
Croatian Foundation for Children	In search of lost giants	Petit Philosophy	Rejected
Novo Sutra Foundation	In search of lost giants	Petit Philosophy	
Cultivating Changemakers : Youth Empowerment through activism pilot action !	I care about animals, therefore, I act!	Petit Philosophy	Rejected
	THINK Think How Is to NERVE the KNOWLEDGE	Petit Philosophy	Rejected
Ministry of Health	support for scientific and professional Associations	Petit Philosophy	Approved 1200 Euros



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5. Dissemination and other activities of the Petit Philosophy Association

- Promotion of all editions of the *Petit Philosophy Association* in the 2nd gymnasium in Sarajevo (January 15, 2023 / Bruno Ćurko)
- Promotion of the book *GLOBALIZATION CONCERNS*, June 26th, 2023, in the Duke's Palace (Ivana Kragić)
- Promotion of the interactive notebook “Mišljenica”, October 4th, 2023, in the Zadar City Library (Ivana Kragić)
- Participation in the following festivals for the purpose of promoting the Petit Philosophy publishing house (Ivana Kragić):
 - ❖ 24.6.2023. - Derivat and Brlog craft Market
 - ❖ 15.4.2023. – Brlog craft
 - ❖ 11.3. 2023. - Brlog Craft
 - ❖ 7-12 November 2023 – Interliber participation for 6 days with the Petit Philosophy stand
- Promotion of all editions of the *Petit Philosophy Association* in Posušje (November 15th, 2023 / Bruno Ćurko)
- Workshops for teachers + workshops for high school students at the high school Fra. Grge Marić in Posušje (Bruno Ćurko)
- Celebrating the International Day of the Mediterranean, in cooperation with the National Foundation for the Development of Civil Society, we organized this year's Celebration of the International Day of the Mediterranean. In the organization of *Petit Philosophy*, the following took place:
 - ❖ 27.11.2023. promotion of the book '**Humor and the Mediterranean**', at IMPACT: Euro-Mediterranean center of intersectoral cooperation for sustainable development. The book was presented by associate professor **Bruno Ćurko** Ph.D., professor at the University of Split and PRESIDENT of the Association of *Petit Philosophy*, and editor, associate professor



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Antonela Marić Ph.D.

- ❖ The exhibition of award-winning photographer and author Stipe Surać titled " Ole Olea " was opened in the ZadArt Gallery. Each of the 26 photographs by Stipe Surac from the cycle "Ole Olea" connects "the Mediterranean as the cradle of humanity, the olive tree as its most deserving representative".
(27.11.2023)
- “Mediterranean armerun” promotion 11.11.2023. as part of the event Experience the warmth of Dalmatia in Carinthia (Slovenia / Bruno Ćurko)
- Bruno Ćurko held a lecture "Why philosophy with children?" on Department of Methodology and the UNIRI project "Critical thinking and society" (December 5th, 2023)
- Bruno Ćurko held a lecture "Why philosophy with children?" on Faculty of Education and educational science in Pula as part of the HEVET project (15.12.2023)





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6. V. Days of animal Studies, Split, Croatia



The association "Petit Philosophy" with "Center for Integrative Bioethics of the Faculty of Philosophy of the University in Split", "Croatian Bioethical Society", "Institute for Ethnology and Folklore" and "Science Center Excellence for Integrative Bioethics" was the organizer of the *V. Days of animal Studies, Split – A dog is not a beast*. V. Days of animal Studies are a scientific and a popular manifestation that leads to a comprehensive and comprehensive understanding of the relationship between man and animal. Their goal is to describe, and use them to morally evaluate, the human relationship with

non-human animals from different perspectives (scientific, artistic, cultural etc.). An insight into what animals are, what kind of moral consideration they deserve and how we treat them in this regard, is an unavoidable condition for a radical change in that treatment. This year's Days of Cultural Animalistics, like every year, had several main activities:

- scientific conference (online and live at the Faculty of Philosophy in Split)
- competition for the best elementary school literary work "A dog is not a beast"
- workshops in a Cultural Center in Bol (Brač)
- poetic corner
- plenary lecture Tomaž Grušovnik "Can dogs be true friends?"
- presentation of the book *Etika životinja: o prekovrsnoj gostoljubivosti / Ethics of animals: about excellent hospitality*
- performance and round table about Miljenko Smoja "Šarko is not a beast"

Complete booklet of conference abstracts is available at:

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